

Arizona Department of Education

Tom Horne, Superintendent of Public Instruction

Educational Services
& Resources Division

November, 2004
Issue 3

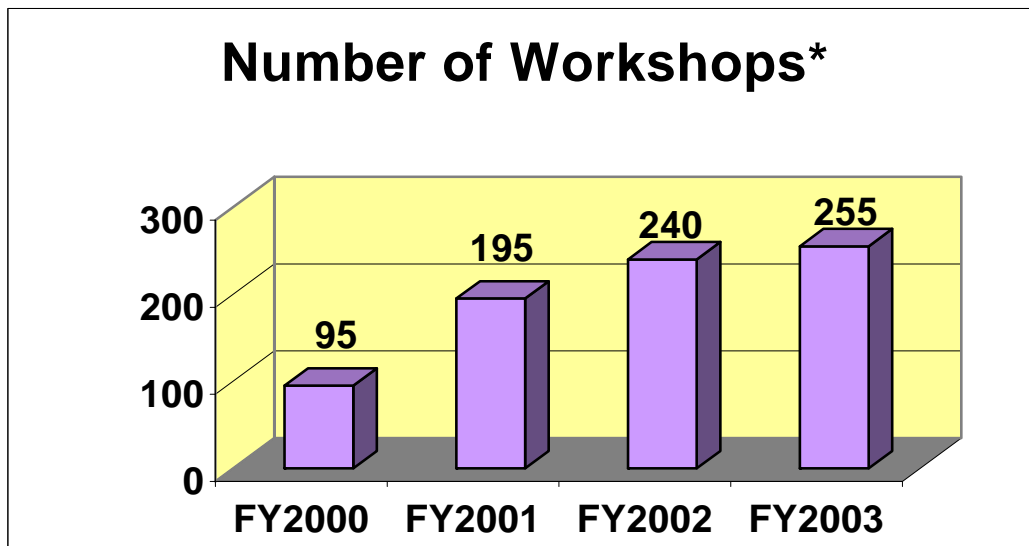
CTE FACTS

CTE FACTS is published monthly during the school year and highlights informative educational statistics primarily related to Career and Technical Education (CTE). The focus this school year is on Arizona CTE Core Values. This month's Core Value is as follows:

Investing in professional development for Career and Technical Education teachers to result in positive outcomes.

Professional Development Investment Nets Results

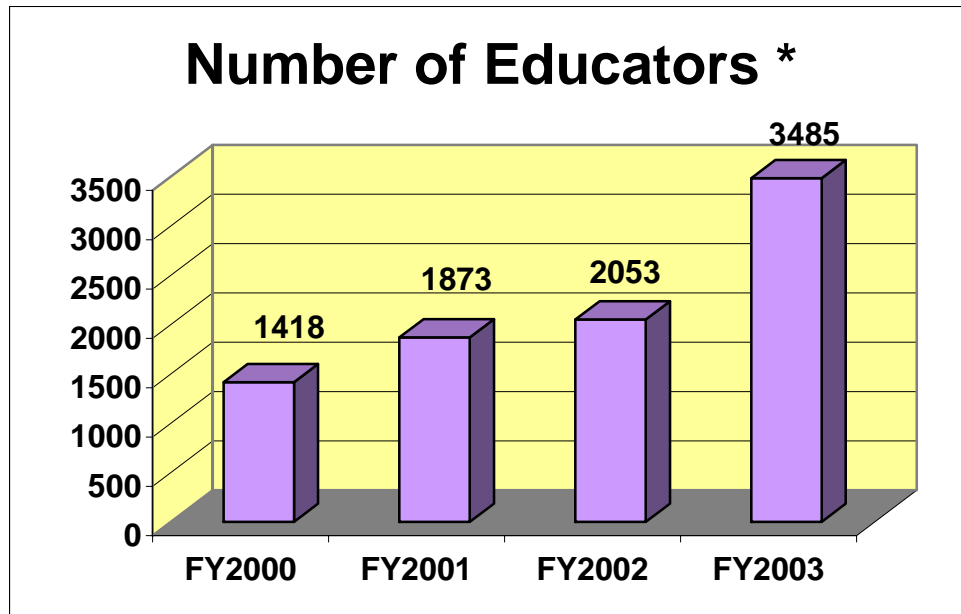
A plethora of rich professional development activities for secondary educators must be provided to keep secondary CTE programs on the cutting edge of what business, industry and postsecondary institutions expect in the way of preparing students for their futures. As you can see from the information provided below, the number of workshops and educators attending those workshops continues to increase.



*ADE contracted services. Source: Consolidated Annual Reports annually submitted to US Dept. of Education--OVAE

CTE Vision: Ensure a dynamic workforce by fully developing every student's career and academic potential.

CTE Mission: Prepare Arizona students for workplace success and continuous learning.



**Duplicated count. Source: Consolidated Annual Reports annually submitted to US Dept. of Education--OVAE*

◆ The 59% increase in educators from FY2002 to FY2003 was due in large part to a budget increase in state leadership carryover funds, implementing 18 new statewide CTE curriculums, and an increase in summer conference attendance.

◆ In FY2003, 58% of the workshops were focused on keeping educators current, as required in Sec. 124 (3) of the Perkins Act of 1998. These activities included new teacher training, implementing performance improvement strategies, staying current with expectations of business and industry, understanding program competencies and teacher certification. In FY2002, 31% of the workshops were focused on this activity.

◆ Externships (a supervised practical experience for a graduate in a professional field such as teaching) are part of the CTE Industry Update Programs which align with the intent of the Perkins Act. In FY2003, 92 educators completed an externship experience.

◆ In FY2003, 95 educators participated in a business/industry tour experience.

◆ Other mandated Perkins Act of 1998 training activities which occur annually in Arizona cover the following topics: assessing CTE program performance, expansion of the use of technology, academic integration, nontraditional training and employment, supporting partnerships and programs for special populations.

The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. The following person has been designated to handle inquiries regarding the non-discrimination policies: Debra K. Jackson, Deputy Associate Superintendent, Administrative Services, 1535 W. Jefferson Phoenix, AZ 85007 (602) 542-3186.

The contents of this publication were developed (or partially developed, whichever is most accurate) with funds allocated by the U.S. Department of Education under Carl D. Perkins Vocational Technical Education Act of 1998 P.L. 105-220. These contents do not necessarily represent the policy of the agency, nor should endorsement by the federal government be assumed.

Tom Bartz
(602) 542-7856
tbartz@ade.az.gov